9. Mrs. Miller wants to estimate the width of the steps in front of her house. Select the best benchmark for her to use.
   A her fingertip
   B the thickness of a dime
   C the width of a license plate
   D how far she can walk in 20 minutes

10. Mr. Rodriguez bought 420 pencils for the school. If there are 10 pencils in a box, how many boxes did he buy?
   A 42  C 430
   B 420  D 4,200

11. Miguel's class went to the state fair. The fairground is divided into sections. Rides are in \( \frac{3}{5} \) of the fairground. Games are in \( \frac{2}{5} \) of the fairground. Farm exhibits are in \( \frac{1}{10} \) of the fairground.

   Part A
   What fraction of the fairground is rides and games? \( \frac{8}{10} \) or \( \frac{4}{5} \)

   Part B
   How much greater is the part of the fairground with rides than farm exhibits? Explain how a model could be used to find the answer.

   \( \frac{3}{5} \) or \( \frac{1}{5} \) greater; Possible explanation: I could shade 6 sections of a tenths fraction strip to represent the section with the rides; then I could cross out 1 section to represent the farm exhibits. This leaves 5 sections, so the fraction of the fairground with rides is \( \frac{3}{5} \) or \( \frac{1}{5} \) greater than the farm exhibits.

12. Match the measure of each \( \angle R \) with the measure of \( \angle S \) that forms a right angle.

   \[ \begin{align*}
   \angle R & \quad \angle S \\
   25^\circ & \quad 65^\circ \\
   44^\circ & \quad 39^\circ \\
   51^\circ & \quad 58^\circ \\
   38^\circ & \quad 52^\circ 
   \end{align*} \]

13. Select a number for \( \Box \) that will make a true comparison. Mark all that apply.

   - seven hundred three thousand, two hundred nine > \( \Box \)
   A 702,309  C 703,209  E 730,029
   B 703,029  D 703,290  F 730,209

14. Kyleigh put a large rectangular sticker on her notebook. The height of the sticker measures 18 centimeters. The base is half as long as the height. What area of the notebook does the sticker cover?

   \[ \text{162 square centimeters} \]

15. Veronica found the number of lines of symmetry for the figure below. How many lines of symmetry does it have?

   \[ \text{2 lines of symmetry} \]